



Fife College



Learning and Teaching  
Strategy 2019 - 2022



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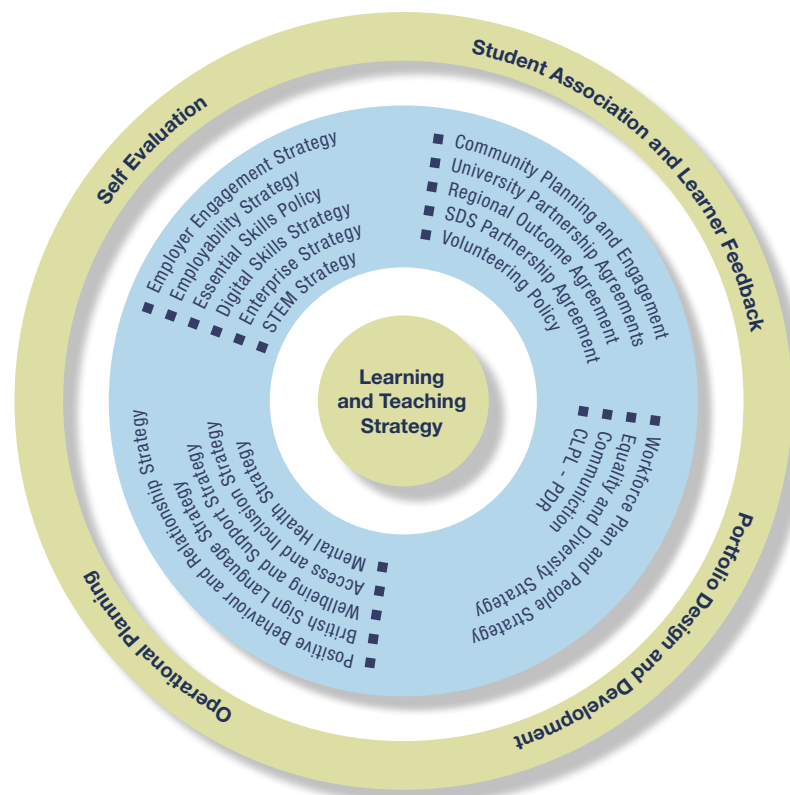
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# 1. Introduction

Fife College’s refreshed “Learning and Teaching Strategy 2019-22” underpins our vision “To transform the lives of our students through inspirational learning and teaching”. Learning and Teaching is at the heart of everything we do and we recognise that delivering a relevant curriculum and an outstanding student experience is critical to our students’ success in developing 21st Century learning, life and work skills.

This Learning and Teaching Strategy provides a strategic framework for the delivery of our stated aims and objectives. It reflects the learning and teaching priority outcomes outlined in our Regional Outcome Agreement and places students’ needs and aspirations at the centre. This strategy aligns closely with all key College strategies; it is a dynamic tool designed to evolve within a rapidly changing environment and to support students, staff and external stakeholders in the successful realisation of their potential.



## 2. Priority Aims

Our Learning and Teaching Strategy 2019-22 embraces and supports our priority aims to:

- Foster ambition and develop successful students ready to progress through an inspirational and high quality learning experience
- Provide a first class learning environment
- Provide a dynamic digital environment that will engage, empower and enhance the learning and teaching experience

We will realise our priority aims through the development and delivery of clear ambitions designed to drive and realise success for students and staff.

We will prioritise and resource innovation, creativity and flexibility to ensure that we continue to develop confident, resilient and future ready individuals.



# 3. Ambitions

## Ambitions

The Learning and Teaching Strategy has four overarching ambitions:

- A Dynamic Portfolio
- Innovative Practice
- Engaged and Empowered Students
- A Culture of Excellence

## A Dynamic Portfolio

We will develop a dynamic, responsive and successful portfolio to support the achievement of regional and national priorities and to address upskilling and reskilling needs.

We will achieve this by:

- Working in partnership with industry, university partners and local stakeholders to maximise currency and future proofing of the portfolio offer
- Prioritising and developing digital skills capability to support future skills requirements
- Maximising opportunities for work-based learning and developing a strong enterprise curriculum
- Fostering and developing internal and external partnerships and collaborative approaches to increase effectiveness and efficiency
- Creating adaptable learning spaces that meet the needs of students, staff and stakeholders
- Empowering and inspiring students to excel as confident lifelong learners

## Innovative Practice

We will offer innovative educational experiences which prepare learners for the rapidly evolving world of work and study.

We will achieve this by:

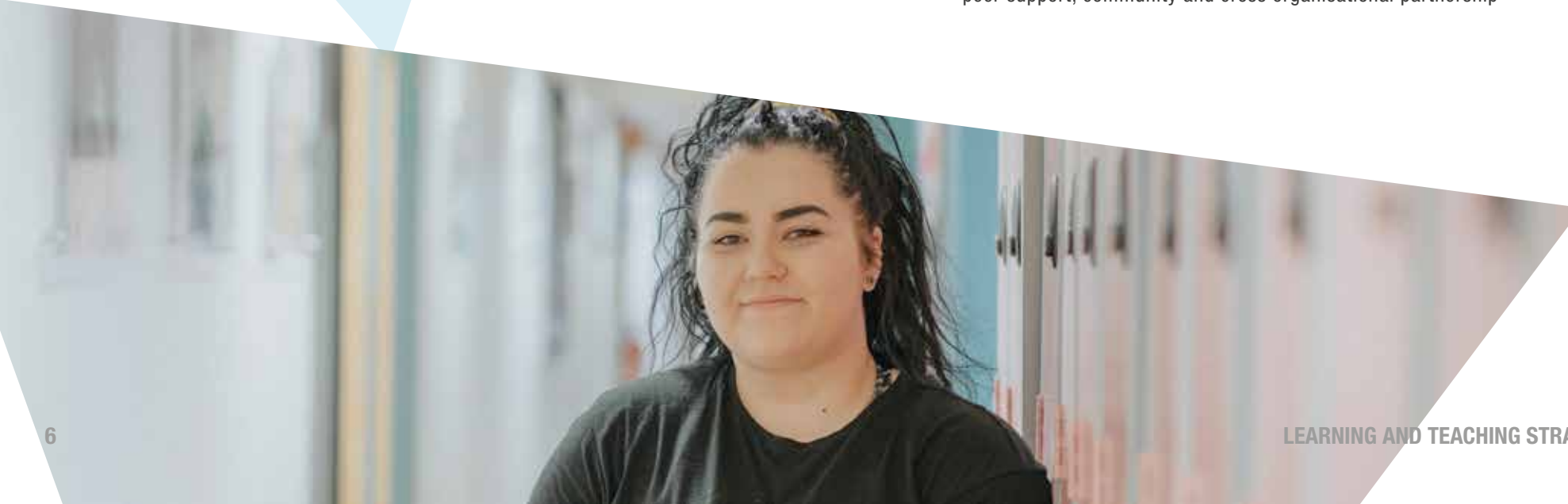
- Developing a digital learning environment which supports co-creation of content and the use of online learning platforms
- Enhancing staff capability to deliver digital content and innovative learning experiences in the classroom and beyond
- Supporting staff to critically reflect upon professional practice and to develop new approaches to learning and teaching
- Engaging staff in professional registration, vocational updates, and maintaining of current industry standards
- Encouraging collaborative approaches which support the holistic development of skills and individual learning needs
- Ensuring the appropriate development and deployment of skills and professional expertise to support the learning experience

## Engaged and Empowered Students

We will empower students to engage in and contribute to the design of their educational experience to support personalisation of learning and to increase chances of academic success.

We will achieve this by:

- Engaging students in positive change through contribution to curriculum design and delivery process, to ensure relevance to their needs and the world of work
- Reviewing and enhancing our physical and digital estates to support high quality learning and teaching and interaction between staff and students
- Ensuring our students will be represented and feel safe and included in the college environment with a fair, open and tailored allocation of resources on all campuses
- Informing the College Learning and Teaching Strategy through regular student feedback
- Optimising partnership agreements and collaboration between professional/academic teams and students to support a holistic approach to Learning and Teaching
- Nurturing a supportive and connected learning community based on effective peer support, community and cross organisational partnership



## A Culture of Excellence

The College will support staff to participate in professional reflection to support continuous enhancement of the learner experience and learner outcomes.

We will achieve this by:

- Encouraging and facilitating the sharing of excellent and innovative practice
- Using learner analytics effectively to understand and address barriers to positive outcomes
- Providing an informed innovative CLPL programme that meets the changing needs of our learners and supports staff in enhancing their professional role in teaching, leadership and the learner experience
- Including the student voice in planning, delivery and review, and recognise this formally in a Student Participation Agreement with FCSA
- Supporting staff to review and reflect on planning, delivery and outcome data to better inform change
- Improving and streamlining systems to support the embedding of quality assurance and quality enhancement





# 4. Realising our Ambitions

Our four Learning and Teaching Strategy Ambitions dovetail with and inform the objectives of our academic teams and professional services operational plans. We will measure and monitor their successful delivery through our annual review and planning cycle.

In addition, these ambitions will inform and influence our planning for Career Long Professional Learning and the design of career pathways.





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