



Fife College



Dunfermline Learning Campus

Background

Dunfermline Learning Campus
MASTERPLAN

- ✓ Delivering a sustainable first class learning development
- ✓ Building on existing partnerships and developing learner pathways
- ✓ Developing skills and helping rebuild the economy

About the College

- Offers over 500 courses across 40 different subject areas
- Five main campuses located in Dunfermline, Kirkcaldy, Glenrothes, Levenmouth and Rosyth
- Nearly 17,000 FT and PT students with total annual enrolments of 30,000
- Annual turnover approaching £50m and employing over 1,000 teaching and professional services staff
- Over 50% of our Students are aged 25 or above, with a quarter of all students over the age of 40
- Student satisfaction rates of 94% and recommendation rates of 96%
- 91% of students progress to employment or further study on completing their course

About the Region

- Scotland's third largest local authority area serving 6.9% of the population
- West Fife, and Dunfermline in particular, has seen exponential population growth in recent years
- Projected population growth by 2026: children = 26% increase; working age = 20% increase; older people = 69% increase
- Higher than average national rates of youth unemployment
- Fife business start-ups and survival rates are below the national average

About the schools

- The co-location of Woodmill High School and St Columba's RC High School
- A combined pupil role of 2,700
- St Columba's RC High School is a denominational S1-S6 school serving the West Fife area
- Woodmill HS is a non-denominational S1-S6 school serving a East Dunfermline catchment with Supporting Learners facility
- Combined the schools employ 246 staff
- Both schools have strong links with the surrounding community
- Fife Council has 135 primaries, 18 secondaries and 5 special schools.
- 49,660 school pupils in Fife



The proposed new **Dunfermline Learning Campus (DLC)** will be an innovative, integrated and collaborative venture to relocate:

- Fife College (Halbeath campus);
- St Columba's RC High School; and
- Woodmill High School

to a purpose-built new site on the eastern expansion area of Dunfermline.

The new campus aims to be open by the Autumn of 2024.

Benefits

It is envisaged that the new campus will enable three core benefits:

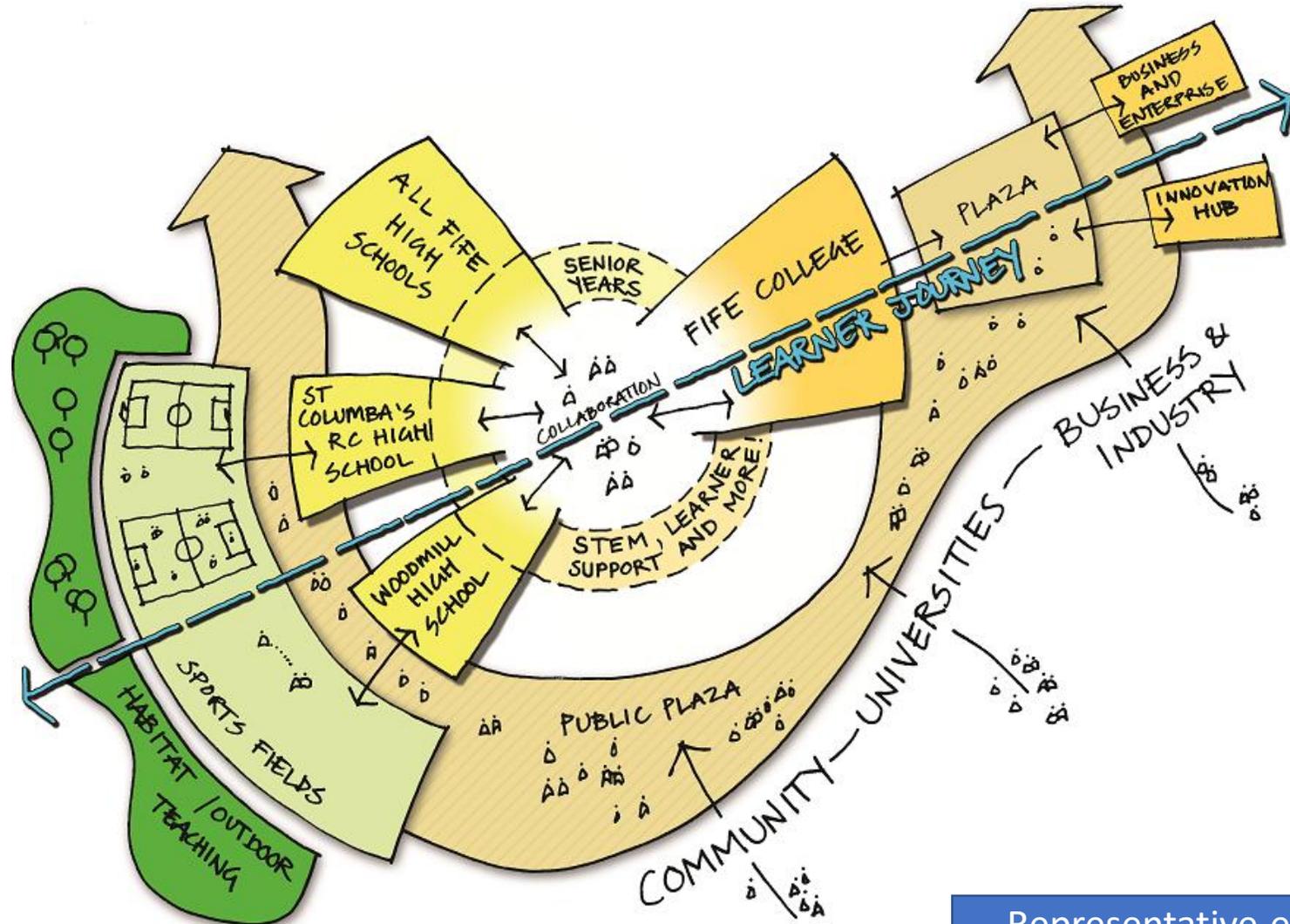
- ✓ Delivering a first-class, sustainable learning environment
- ✓ Building on existing partnerships and developing learner pathways
- ✓ Developing skills and helping to rebuild the economy

Delivering a first-class, sustainable learning environment

We have outlined a series of key principles that will guide our thinking in the development of the new campus:

- A modern, digitally enabled campus
- An environment that encourages ambition, innovation and pride
- A culture that allows students to develop their full potential
- Foster a sense of inclusiveness and collaboration
- Support positive health and wellbeing
- Establish the campus as an integral part of the community
- Develop links with business and industry
- Create a student-centred estate
- An energy strategy focussing on need to reduce carbon

Delivering a first-class, sustainable learning environment

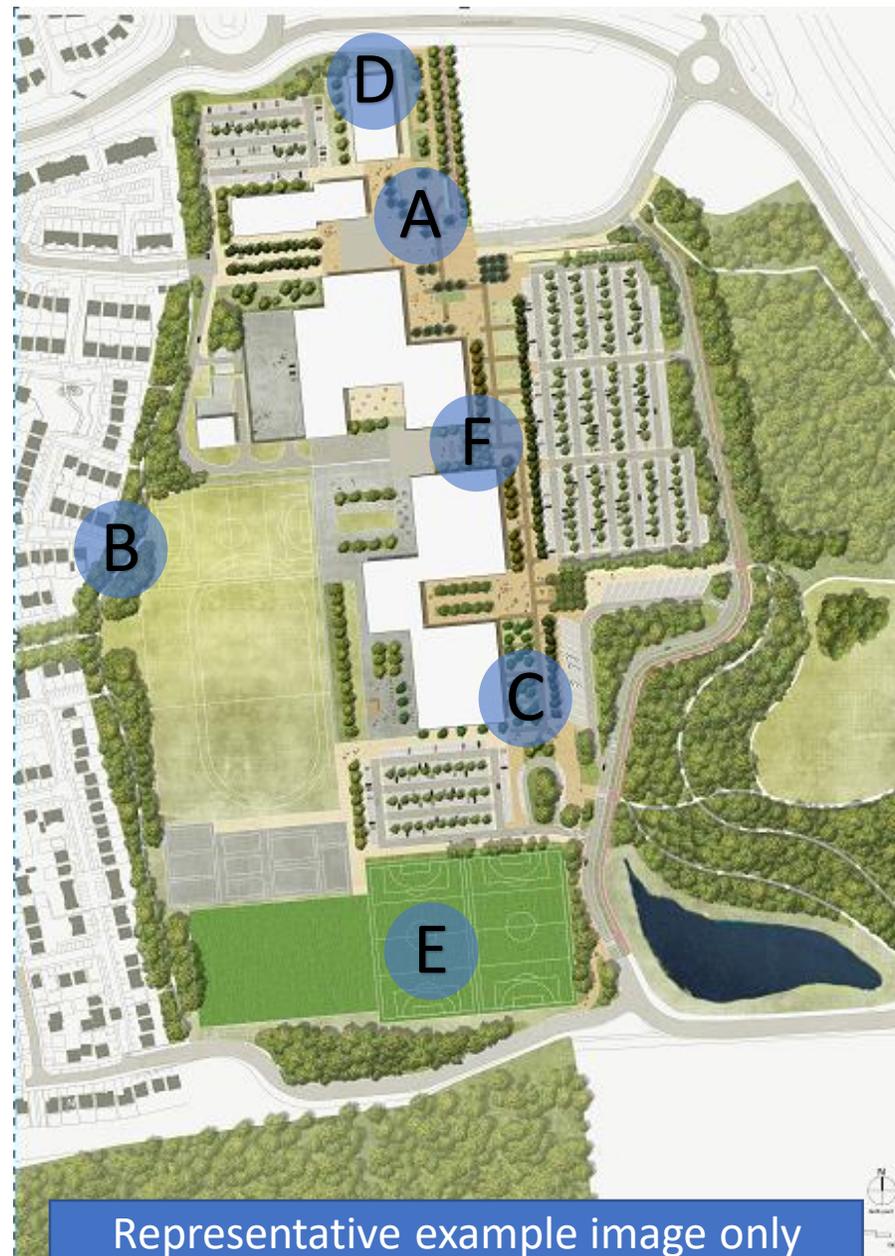


Representative example image only

A: Learning Environments that serve the wider community

B: Green and sustainable

C: Outdoor learning and use of outdoor learning environments



D: Collaboration across the learning estate

E: Promoting community access

F: Joined up learning

Building on existing partnerships and developing learner pathways

We see the new campus as facilitating the development of enhanced learner pathways across all ages, including:

- Schools College Partnerships
- Academic Partnerships
- Opportunities Fife Partnership
- Higher Education Partnerships
- Employer Engagement
- Enterprise

Developing skills and helping to rebuild the economy

Both the College and the schools will play a pivotal role in supporting the region's growth and helping it recover economically from the impacts of the Coronavirus.

This will be achieved through:

- Developing the young workforce
- Employer engagement
- A high quality, relevant and dynamic curriculum
- Access for people from the widest range of backgrounds

Submission of the Masterplan

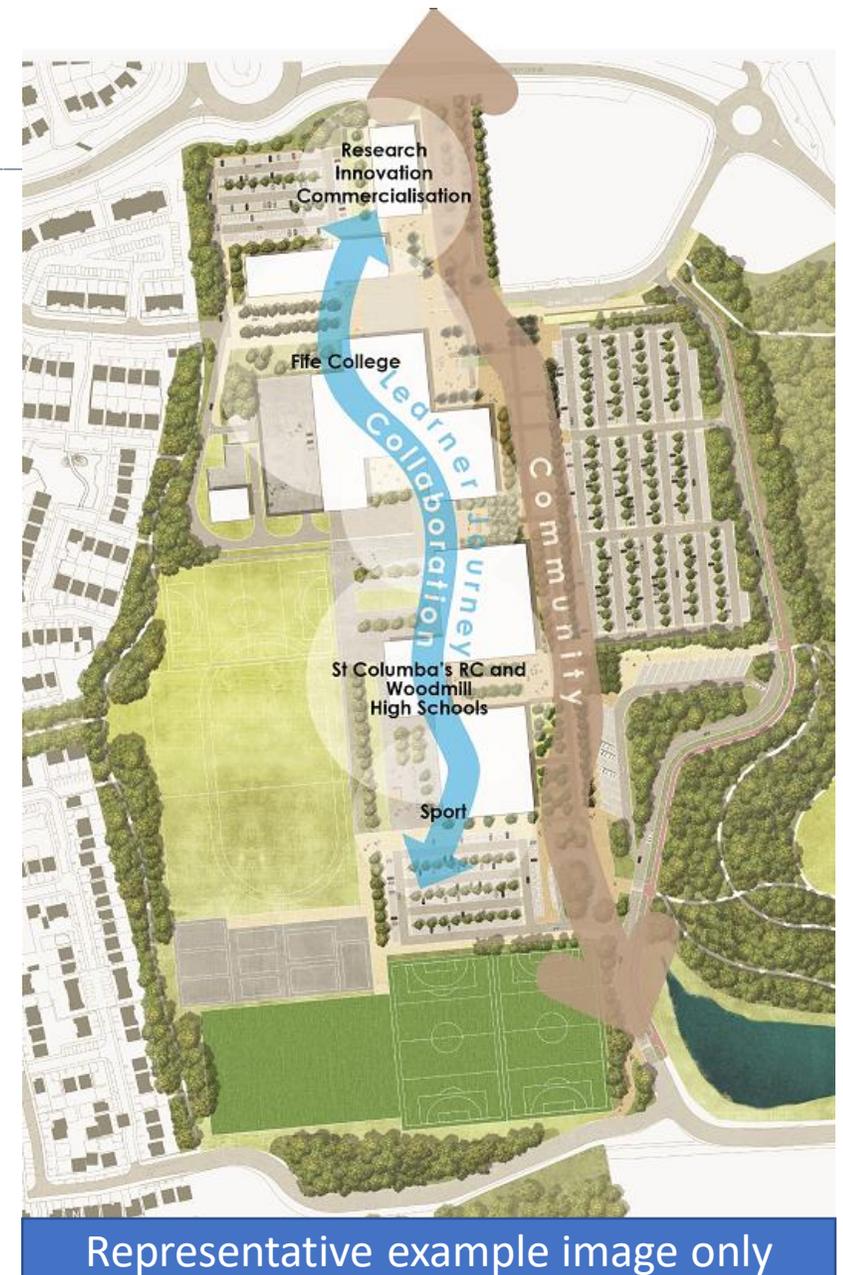
The Masterplan sets out:

- Campus capacity
- Procurement/delivery programme
- Engineering report
- Site services
- Planning strategy

Moving to the design phase

Learning village/stepping stones

- Builds on concept of a 'learning village', with 'stepping stones' to reflect the different learning environments needed at each stage of the learner journey
- The south side of the campus will reflect, predominantly, the junior phase school activities.
- Then senior phase activity, joint senior phase/college integration, core college activity
- The northern end sees college activities predominantly in relation to its engagement with industry and, in partnership with universities, business innovation.



Next steps

- October '20 – March '21**
 - Design Work
- Jan '21 – March '21**
 - Consultation
- June '21**
 - Consultation report published
- Late 2021**
 - Contractor appointed

